

IDA

HIGH

SCHOOL

PRESENTS...



# Presenters

- Charles Fuller, High School Principal
- David Eack, Middle School Principal
- Mark Hall, Monroe Community College-  
Academic Services
- Kelly Riley and Karen Wagner, School  
Counselors



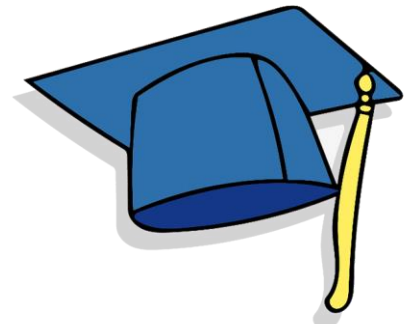
# District Demographics

- District Enrollment - 1497 Students
  - Elementary School - 554 Students
  - Middle School - 430 Students
  - High School - 513 Students
- Dual Enrollment - 123 Students
- Early College - 31 Students
  - 5<sup>th</sup> year - 13 Students
  - Seniors - 2 Students
  - Juniors - 16 Students

# 2017 Ida High School

## Demographics

- 4 Year Graduation Rate: above 95%
- 5<sup>th</sup> Year IEMC Student SAT Composite: 1150
- Class of 2017 SAT Composite: 1070
- 5<sup>th</sup> Year IEMC Student College Readiness:  
92% in AccuPlacer in both ERW and Math
- Free & Reduced Rates: 12.5%
- Latest College Enrollment Data
  - 37% in a 4 Year Program
  - 50% in a Community College
  - 13% in Military or Work Force



# Why Early Middle College at Ida?

To address needs in the following areas:

- Identify students who may be at risk of not attending college
- Assist in completion of students' first year
- Support first generation students
- Provide support for students in overcoming barriers to complete a degree or certificate

To strengthen our successful relationship with Monroe County Community College:

- 50% attended MCCC from last year's graduates
- Power of location

# Process of Development

- Networked with area Early College Programs
- Attended MEMCA Conferences to gather information
- Met with Monroe Community College to discuss design options



# IEMC

- Offering students an opportunity to complete a high school diploma and up to first two years of college in five years
- Encouraging more students to consider college
- Promoting a culture of higher level learning for all students

# Early Middle College Qualifying Process

- Presentations in 8th, 9th, and 10th grade
- Parent and Student Information Night during 8th and 10<sup>th</sup> grade
- Application Process
- Teacher Evaluation/Recommendation
- Selection
  - Assesses college readiness, academic and social/emotional maturity
- Individual Interview with Applicants
- Individual plan developed based on student's level of readiness



# Core Components

- Formal Partnership with Monroe County Community College
- Selection Process to determine college readiness
- Classes taken on MCCC Campus and Online
- Ida Counselors
  - Advising, communication, assessing progress
  - IEMC Monthly Seminar

# Example of Student Schedule

Exact schedule will be determined in conjunction with Ida Counselors based on readiness

- 11<sup>th</sup> Grade: 5-7 classes/semester at Ida  
0-2 MCCC course/semester
- 12<sup>th</sup> Grade: 3-7 classes/semester at Ida  
0-3 MCCC courses/semester

# Example, Cont.

- 13<sup>th</sup> Year: all MCCC courses (minimum of 12 credits each semester)
  - Schedule determined after meeting with MCCC Academic Advisor and approval of IHS Counselor
  - Must have a Financial Lit course – requirement approved by Ida High School Board of Education

# Academic Preparation and Alignment

- Assuring a good transition for our students from IHS to MCCC
- Individual planning meetings with students to map out course of study
- Accuplacer to determine placement for all 10th graders
- Orientation, Campus Tour
- Constant evaluation of students' success in high school and college classes



# Non-CORE Content Skill Development

- Process (HSSIT) to identify students who are in need of support
- Teacher Evaluation/Recommendation
- College Success Course available for identified students
- Additional Support and Mentoring from Ida Counselors
- Embed study skills, note taking, and test taking skills in English classes
- Career Cruising



# Social Maturity Development

- Individual Student Interviews
- Teacher Evaluation/Recommendation
- Based on Selection, students who score low due to social maturity have:
  - Safety Nets
    - Schedule Parental Meeting
    - Attendance, Academic, or Behavioral Contracts
    - College Success Course Required
  - Social/Emotional Counseling



# Creating a College-Going Culture

- School visits by: College, Military, and Technical School Representatives
- Articulation Agreements
- Financial Aid Night
- College Fair at MCCC
- Scholarship Presentations
- College Orientation
- Resume/Interview Skills
- Guest Speakers
- Job Shadowing
- IEMC Mentor Program
- CTE Opportunities leading to Post-Secondary Advancement
  - Construction Trades
  - Educational Careers
  - Automotive Tech
  - Health Care Tech
  - CAD
  - Agriscience

# Creating a College-Going Culture

- Career and College Assessments
  - PSAT 8/9
  - PSAT 10,
  - PSAT/NMSQT
  - AccuPlacer
  - SAT
  - ASVAB
- Post-Secondary Planning
  - 9<sup>th</sup> Grade Career Pathways: Ida
  - 10<sup>th</sup> Grade Career Exploration Day: MCCC
  - Dual Enrollment



# Creating a College-Going Culture

- EDP through Career Cruising: revisited on a yearly basis
- Fall and Spring Presentations: 9-12 grades
- Parent Meetings: 8th and 10th grade classes
- Advisors/Senior Team
  - College Month
  - FAFSA Goals
  - Decision Day
- Senior Survey and Post-Secondary Planning Meetings with Counselor

# Our First IEMC Graduating Class



- Total Credits Earned: 290
- 2 Employed in their Field
- Money Saved: \$36,830
  - 1 Associate's Degree
  - 2 Certifications
- 5 Transferred
  - Scholarships offered: \$68,722

	MEMCA	IEMC
-Average Credits Earned	49.5	58
-Average GPA	2.93	2.98
-C or Above	89%	94%

# Questions and Answers

CONTACTS: 734-269-3485

Chuck Fuller: [fuller@idaschools.org](mailto:fuller@idaschools.org)

David Eack: [eack@idaschools.org](mailto:eack@idaschools.org)

Karen Wagner: [kwagner@idaschools.org](mailto:kwagner@idaschools.org)

Kelly Riley: [riley@idaschools.org](mailto:riley@idaschools.org)

