



Lucy Becker, Principal

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School Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ida Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8300,1244,102, or you may review a copy in the main office at the Middle School.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels."

One key initiative at Ida Middle School is to provide MTSS (Multi-Tiered Systems of Support) and best practice Tier 1 strategies in our classrooms. The implementation of our ZAP program (Zeros Aren't Permitted) or Streak Club provides an opportunity for all students that are missing an assignment to be able to complete their work during their lunch time. A certified teacher is in the classroom to provide assistance if necessary. Students are also able to attend tutoring after school with a certified teacher to get additional support as needed. These initiatives are helping to accelerate student learning and close gaps in achievement that are present.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All students in grades 5-8 are assigned to the middle school. Ida Public Schools is a small rural district with a little over 1,400 students and only one middle school.

The Status of the 3-5 Year School Improvement Plan

We are currently continuing with our approved School Improvement Goals which are to improve math standardized assessment scores, improve English Language Arts standardized assessment scores, improve Science standardized test scores, improve the understanding of the new Social Studies standards, and improve the overall school climate of Ida Middle School. We also anticipate revising these goals in the MICIP Continuous Improvement platform once the district has completed the strategic planning process.

A Brief Description of Each Specialized School

We do not have any specialized schools.

Core Curriculum Information

The core curriculum for our school has been developed into curriculum maps for each subject. Curriculum maps are created using the state curriculum and include the state standards and content expectations. This information is reviewed regularly and housed in our shared district curriculum map drive.

Student Achievement Results


The data following this letter includes recent years of aggregate student achievement results for the NWEA nationally normed achievement tests.

Parent-Teacher Conference Data

The data following this letter includes the three most recent years of attendance by parents at our parent teacher conferences. Our conferences are generally well attended, and we realized that while our participation numbers are lower than what we would like, this is due to parents having instant access to our teacher grade books via the Infinite Campus Portal. Parents also contact teachers when questions and concerns arise.

I would like to congratulate the staff, students, and parents of Ida Middle School for their continued work on improving the school climate and promoting Ida PRIDE. The middle school staff continues to provide superb instruction that maintains the rich tradition of excellence at Ida Middle School. I am impressed that the staff at IMS is constantly looking for new ways of improvement and the betterment for the students in our community.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lucy Becker', with a long horizontal flourish extending to the right.

Lucy Becker
Ida Middle School Principal

IDA MIDDLE SCHOOL

STATISTICS REGARDING PARENT/TEACHER CONFERENCES

The following represents a non-duplicated count of parent participation during our Parent/Teacher Conference sessions:

2021-2022			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	72	108	67%
6	39	127	31%
7	40	132	30%
8	18	89	20%
Total	169	456	37%

2022-2023			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	73	121	60%
6	63	111	57%
7	36	131	27%
8	47	131	36%
Total	219	494	44%

2023-2024			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	39	117	33%
6	60	122	49%
7	34	117	29%
8	48	127	38%
Total	181	483	37%

NWEA Reading and Math Comparison

Ida Middle School

Reading	5 th Grade RIT	Gain / Loss	6 th Grade RIT	Gain / Loss	7 th Grade RIT	Gain / Loss	8 th Grade RIT	Gain / Loss
Spring-2019	216	0	218	1	220	4	225	3
Fall-2019	205	-	214	-	217	-	218	-
Fall-2020	208	3	212	2	219	2	221	3
Spring-2021	214		215		222		223	
Spring-2022	213	1	219	4	220	2	226	3
Spring-2023	213	0	215	4	222	2	219	7
Spring- Nat. Avg.	210		215		218		222	

Math	5 th Grade RIT	Gain / Loss	6 th Grade RIT	Gain / Loss	7 th Grade RIT	Gain / Loss	8 th Grade RIT	Gain / Loss
Spring-2019	227	4	228	2	236	2	240	1
Fall-2019	209	-	218	-	225	-	233	-
Fall-2020	209	0	212	6	224	1	230	3
Spring-2021	218		222		236		236	
Spring-2022	219	1	226	4	231	5	239	3
Spring-2023	217	2	222	4	234	3	233	6
Spring- Nat. Avg.	219		223		227		230	