



# IDA HIGH SCHOOL

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## School Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ida High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Fuller or Ms. Bondie for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,8299,1244,102](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8299,1244,102), or you may review a copy in the main office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels."

Some of our key challenges will be maintaining a high level of academic achievement while attempting to reduce the gap between our top achieving students and our bottom 30%, in all core academic areas. To help close this achievement gap we offer after school tutoring for students twice a week and teachers are available for additional support on an as needed basis. Ida High School also regularly holds grade level MTSS (Multi-Tiered Systems of Support) meetings to discuss student needs and how to best support students.

State law requires that we also report additional information.

### **Process for Assigning Pupils to the School**

Our process for assigning pupils to our school is largely based on their residency. We also have a large percentage of our school population who decide to attend Ida High School through our schools of choice option.

### **The Status of the 3-5 Year School Improvement Plan**

Our school improvement plan is an ever-changing document that is sent to the State of Michigan through the MICIP-Continuous Improvement platform. Our teachers meet regularly to analyze data and ensure that we are utilizing appropriate goals for the betterment of our students.

### **A Brief Description of Each Specialized School**

We do not have any specialized schools.

### **Core Curriculum Information**

Our core curriculum is based on The State of Michigan's benchmarks and has been developed into curriculum maps for each subject and course. The information is reviewed regularly and housed in our shared district curriculum map drive.

### **Student Achievement Results**

Our SAT testing composite scores have consistently been above The State of Michigan's average as shown below.

	<b>Ida</b>	<b>State of Michigan</b>
SAT 18/19	1046	985
SAT-12 <sup>th</sup> grade fall 2020	999	-
SAT 20/21	1014	995
SAT 21/22	1005	959
SAT 22/23	979	958

### **Parent-Teacher Conference Data**

Parent/Teacher conferences are well attended and we realize that while our participation numbers are lower than what we would like, this is due to parents having home access to our teacher's grade books via the Infinite Campus Portal. Parents also often times contact teachers when questions and concerns arise. See data below:

<b>2021-2022 Conference Data</b>				
	<b>Total Conferences</b>	<b># of students represented</b>	<b># of students per grade</b>	<b>% Represented</b>
9 <sup>th</sup> Grade	104	31	117	26%
10 <sup>th</sup> Grade	34	9	110	8%
11 <sup>th</sup> Grade	49	16	99	16%
12 <sup>th</sup> Grade	38	16	109	15%

2022-2023 Conference Data				
	Total Conferences	# of students represented	# of students per grade	% Represented
9 <sup>th</sup> Grade	96	26	89	29%
10 <sup>th</sup> Grade	109	27	117	23%
11 <sup>th</sup> Grade	100	25	102	25%
12 <sup>th</sup> Grade	19	6	107	6%

2023-2024 Conference Data				
	Total Conferences	# of students represented	# of students per grade	% Represented
9 <sup>th</sup> Grade	142	34	132	26%
10 <sup>th</sup> Grade	115	24	93	26%
11 <sup>th</sup> Grade	76	20	113	18%
12 <sup>th</sup> Grade	45	12	118	10%

### **Post-Secondary Opportunities**

Dual enrollment is a great opportunity for our students to enroll in college courses during their high school experience. In our 10 grade class we currently have 1 student and in our 11<sup>th</sup> grade class we currently have 35 students taking courses equaling 35% of our junior students dually enrolled. In our 12<sup>th</sup> grade class we currently have 29 students taking courses equaling 30% of our senior students dually enrolled. We also have 47 students in the Ida Early Middle College program taking a total of 101 classes at our local community college.

We currently do not offer any college equivalent courses or have any students receiving a score leading to college credit due to the large number of students dually enrolled and also due to the size of our school.

We at Ida High School, in partnership with the community, will continue to provide the means to maximize the potential of all students. We will encourage excellence and offer a curriculum that will empower all students to become responsible individuals, life-long learners, and productive citizens. We will provide an atmosphere where all students can learn.

Sincerely,



Chuck Fuller  
Ida High School Principal