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School Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ida Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8298,1244,102, or you may review a copy in the main office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels."

One key initiative at Ida Elementary is the implementation of our M.T.S.S. (Multi-Tiered System of Support) program, which provides small group and/or one-on-one help for students who are behind in literacy and/or math. Our classrooms and teachers have also made an effort to increase technology integration in classroom instruction with access to class sets of laptops, Chromebooks, and iPads for student use.

Ida Elementary has also implemented all elements of the 3rd Grade Reading Law, have trained staff, implemented the essential literacy practices, and written IRIP's for students who are below the grade level norm in reading. Lastly, we take advantage of our ISD's grant-funded Early Literacy Coaches, who work with our teachers on best practice reading strategies.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** - All students are assigned to our elementary school because it is the only choice in Ida.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** - We are continuing with our goals of improving English/Language Arts skills, improving Math skills, improving Science knowledge, improving Social Studies knowledge, and improving school safety and parent engagement. Our teachers meet regularly to analyze data and ensure that we are utilizing appropriate goals for our students.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** - We only have one elementary school that all students attend.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL** - Our curriculum follows the state and Common Core standards and we have curriculum maps created which are housed in our shared district curriculum map drive. Grade level teams review these maps regularly and update as needed. All grade levels implement the same curriculum and work together in teams to ensure cohesiveness.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** - The NWEA local results are attached to this report including results from previous years.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES** - This year we had 537 families attend conferences which equals 96% of our students. Our teachers also communicate with families on a regular basis outside of parent-teacher conferences to ensure they remain engaged in their child's education. Additional data broken down by grade level is attached to this report.

We look forward to continuing to provide quality educational opportunities and experiences for our school community, and welcome any comments, concerns or questions you have.

Sincerely,



Stacy Maynard
Ida Elementary Principal

Spring NWEA Math and Reading Averages
Ida Elementary School

Math	Kindergarten RIT	1st Grade RIT	2nd Grade RIT	3rd Grade RIT	4th Grade RIT
2017	166	190	194	209	215
2018	168	188	195	208	217
2019	165	190	193	209	214
2020- <i>Winter</i>	154	178	187	201	210
2021	167	184	195	207	214
2022	162	182	195	209	217
2023	163	181	195	210	215
Nat. Avg. (Spring)	157	176	189	201	211

Reading	Kindergarten RIT	1st Grade RIT	2nd Grade RIT	3rd Grade RIT	4th Grade RIT
2017	163	185	196	207	210
2018	161	184	195	202	210
2019	160	184	193	206	208
2020- <i>Winter</i>	150	174	187	202	207
2021	159	176	192	204	209
2022	155	176	193	204	209
2023	156	174	193	206	210
Nat. Avg. (Spring)	153	171	185	197	205

Ida Elementary School Parent/Teacher Conferences

2021

Grade	Number of Attendees	Number of Students	Percentage of Attendees
Young 5's	21	27	78%
Kindergarten	100	114	88%
1 st Grade	82	85	96%
2 nd Grade	105	111	95%
3 rd Grade	105	111	95%
4 th Grade	98	113	87%
ISD	8	10	80%
Great Start/Head Start	31	31	100%
Total Attendance	550	602	91%

2022

Grade	Number of Attendees	Number of Students	Percentage of Attendees
Young 5's	38	39	97%
Kindergarten	83	90	92%
1 st Grade	111	111	100%
2 nd Grade	89	94	95%
3 rd Grade	105	111	95%
4 th Grade	101	109	93%
ISD	8	8	100%
Great Start/Head Start	12	12	100%
Total Attendance	547	574	95%

2023

Grade	Number of Attendees	Number of Students	Percentage of Attendees
Young 5's	34	35	97%
Kindergarten	92	96	96%
1 st Grade	86	86	100%
2 nd Grade	106	113	94%
3 rd Grade	90	93	97%
4 th Grade	106	114	93%
ISD	8	8	100%
Great Start	15	15	100%
Total Attendance	537	560	96%

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	55.7%	59	55.7%	59	32.1%	34	23.6%	25	29.2%	31	15.1%	16
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	55.0%	66	55.0%	66	18.3%	22	36.7%	44	25.0%	30	20.0%	24
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	55.3%	57	55.3%	57	31.1%	32	24.3%	25	29.1%	30	15.5%	16
ELA	5th Grade Content	White	2022-23	51.1%	31,924	55.6%	60	55.6%	60	17.6%	19	38.0%	41	25.9%	28	18.5%	20
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	56.5%	26	56.5%	26	30.4%	14	26.1%	12	32.6%	15	10.9%	5
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	54.8%	34	54.8%	34	19.4%	12	35.5%	22	24.2%	15	21.0%	13
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	55.0%	33	55.0%	33	33.3%	20	21.7%	13	26.7%	16	18.3%	11
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	32	55.2%	32	17.2%	10	37.9%	22	25.9%	15	19.0%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	42.9%	9	42.9%	9	*	5	<=20%	4	*	9	<=20%	3
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	40.0%	8	40.0%	8	<=20%	<3	*	*	25.0%	5	35.0%	7
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	50.0%	63	50.0%	63	17.5%	22	32.5%	41	30.2%	38	19.8%	25
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	44.1%	49	44.1%	49	18.0%	20	26.1%	29	24.3%	27	31.5%	35
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	51.2%	62	51.2%	62	18.2%	22	33.1%	40	29.8%	36	19.0%	23
ELA	6th Grade Content	White	2022-23	43.7%	27,540	42.5%	45	42.5%	45	17.0%	18	25.5%	27	25.5%	27	32.1%	34
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	60.0%	33	60.0%	33	21.8%	12	38.2%	21	27.3%	15	12.7%	7
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	50.0%	24	50.0%	24	14.6%	7	35.4%	17	27.1%	13	22.9%	11
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	42.3%	30	42.3%	30	14.1%	10	28.2%	20	32.4%	23	25.4%	18

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	39.7%	25	39.7%	25	20.6%	13	19.0%	12	22.2%	14	38.1%	24
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	20.8%	5	20.8%	5	<=20%	<3	<=20%	*	33.3%	8	45.8%	11
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	28.6%	8	28.6%	8	<=20%	<3	*	*	32.1%	9	39.3%	11
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	43.4%	56	43.4%	56	10.1%	13	33.3%	43	34.9%	45	21.7%	28
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	51.2%	66	51.2%	66	13.2%	17	38.0%	49	30.2%	39	18.6%	24
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	44.4%	56	44.4%	56	10.3%	13	34.1%	43	34.9%	44	20.6%	26
ELA	7th Grade Content	White	2022-23	42.4%	26,630	52.8%	65	52.8%	65	13.8%	17	39.0%	48	30.1%	37	17.1%	21
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	51.9%	28	51.9%	28	14.8%	8	37.0%	20	37.0%	20	11.1%	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	66.7%	38	66.7%	38	19.3%	11	47.4%	27	22.8%	13	10.5%	6

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ELA	7th Grade Content	Male	2021-22	34.2%	17,213	37.3%	28	37.3%	28	6.7%	5	30.7%	23	33.3%	25	29.3%	22
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	38.9%	28	38.9%	28	8.3%	6	30.6%	22	36.1%	26	25.0%	18
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	38.5%	10	38.5%	10	<=20%	<3	*	*	*	11	<=20%	5
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	28.6%	6	28.6%	6	<=20%	<3	*	*	28.6%	6	42.9%	9
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	10
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	25.0%	4	25.0%	4	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	36.8%	39	36.8%	39	16.0%	17	20.8%	22	31.1%	33	32.1%	34

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Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.2%	41	34.2%	41	15.8%	19	18.3%	22	33.3%	40	32.5%	39
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	35.9%	37	35.9%	37	16.5%	17	19.4%	20	31.1%	32	33.0%	34
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.2%	38	35.2%	38	15.7%	17	19.4%	21	34.3%	37	30.6%	33
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	30.4%	14	30.4%	14	<=10%	4	*	10	30.4%	14	39.1%	18
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	24.2%	15	24.2%	15	9.7%	6	14.5%	9	30.6%	19	45.2%	28
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	41.7%	25	41.7%	25	21.7%	13	20.0%	12	31.7%	19	26.7%	16
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	44.8%	26	44.8%	26	22.4%	13	22.4%	13	36.2%	21	19.0%	11
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	23.8%	5	23.8%	5	<=20%	*	<=20%	<3	28.6%	6	47.6%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	10

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	34.1%	43	34.1%	43	11.1%	14	23.0%	29	38.1%	48	27.8%	35
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.3%	37	33.3%	37	15.3%	17	18.0%	20	30.6%	34	36.0%	40
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	34.7%	42	34.7%	42	11.6%	14	23.1%	28	38.8%	47	26.4%	32
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	32.1%	34	32.1%	34	15.1%	16	17.0%	18	31.1%	33	36.8%	39
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	32.7%	18	32.7%	18	12.7%	7	20.0%	11	41.8%	23	25.5%	14
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	25.0%	12	25.0%	12	<=10%	4	*	8	35.4%	17	39.6%	19
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	35.2%	25	35.2%	25	9.9%	7	25.4%	18	35.2%	25	29.6%	21
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	39.7%	25	39.7%	25	20.6%	13	19.0%	12	27.0%	17	33.3%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	14

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	3	<=20%	3	<=20%	*	<=20%	<3	*	8	*	17
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	36.4%	47	36.4%	47	13.2%	17	23.3%	30	33.3%	43	30.2%	39
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	43.8%	56	43.8%	56	13.3%	17	30.5%	39	30.5%	39	25.8%	33
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	37.3%	47	37.3%	47	13.5%	17	23.8%	30	33.3%	42	29.4%	37
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	45.1%	55	45.1%	55	13.9%	17	31.1%	38	31.1%	38	23.8%	29
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	33.3%	18	33.3%	18	<=10%	5	*	13	35.2%	19	31.5%	17
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	43.9%	25	43.9%	25	12.3%	7	31.6%	18	31.6%	18	24.6%	14
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	38.7%	29	38.7%	29	16.0%	12	22.7%	17	32.0%	24	29.3%	22
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	43.7%	31	43.7%	31	14.1%	10	29.6%	21	29.6%	21	26.8%	19
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	23.1%	6	23.1%	6	<=20%	*	<=20%	<3	42.3%	11	34.6%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	15
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	*	12
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	51.9%	55	51.9%	55	25.5%	27	26.4%	28	33.0%	35	15.1%	16
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	55.0%	66	55.0%	66	29.2%	35	25.8%	31	35.0%	42	10.0%	12
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.5%	52	50.5%	52	25.2%	26	25.2%	26	34.0%	35	15.5%	16
Science	5th Grade Content	White	2022-23	47.4%	29,633	56.5%	61	56.5%	61	29.6%	32	26.9%	29	35.2%	38	8.3%	9

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2021-22	37.4%	17,975	45.7%	21	45.7%	21	23.9%	11	21.7%	10	39.1%	18	15.2%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	50.0%	31	50.0%	31	25.8%	16	24.2%	15	37.1%	23	12.9%	8
Science	5th Grade Content	Male	2021-22	39.0%	19,576	56.7%	34	56.7%	34	26.7%	16	30.0%	18	28.3%	17	15.0%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	60.3%	35	60.3%	35	32.8%	19	27.6%	16	*	19	<=10%	4
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	38.1%	8	38.1%	8	<=20%	<3	*	*	*	9	<=20%	4
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	*	11	<=20%	4
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	48.9%	44	48.9%	44	10.0%	9	38.9%	35	31.1%	28	20.0%	18
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	39.5%	51	39.5%	51	5.4%	7	34.1%	44	34.9%	45	25.6%	33
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	49.4%	42	49.4%	42	10.6%	9	38.8%	33	31.8%	27	18.8%	16
Science	8th Grade Content	White	2022-23	44.5%	28,668	40.5%	51	40.5%	51	5.6%	7	34.9%	44	34.1%	43	25.4%	32

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2021-22	35.5%	17,666	47.9%	23	47.9%	23	<=10%	4	*	19	33.3%	16	18.8%	9
Science	8th Grade Content	Female	2022-23	36.2%	17,732	46.2%	24	46.2%	24	<=10%	4	*	20	25.0%	13	28.8%	15
Science	8th Grade Content	Male	2021-22	37.1%	19,241	50.0%	21	50.0%	21	11.9%	5	38.1%	16	28.6%	12	21.4%	9
Science	8th Grade Content	Male	2022-23	38.6%	19,670	35.1%	27	35.1%	27	<=5%	3	*	24	41.6%	32	23.4%	18
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	40.9%	9	36.4%	8
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	34.4%	11	34.4%	11	<=10%	<3	*	*	34.4%	11	31.3%	10
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	31.1%	33	31.1%	33	6.6%	7	24.5%	26	62.3%	66	6.6%	7
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	43.3%	52	43.3%	52	8.3%	10	35.0%	42	47.5%	57	9.2%	11
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	30.1%	31	30.1%	31	6.8%	7	23.3%	24	63.1%	65	6.8%	7
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	44.4%	48	44.4%	48	8.3%	9	36.1%	39	46.3%	50	9.3%	10
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	21.7%	10	21.7%	10	<=10%	<3	*	*	*	33	<=10%	3
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	33.9%	21	33.9%	21	<=5%	3	*	18	58.1%	36	8.1%	5
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	38.3%	23	38.3%	23	11.7%	7	26.7%	16	*	33	<=10%	4
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	53.4%	31	53.4%	31	12.1%	7	41.4%	24	36.2%	21	10.3%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	*	<=20%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	30.0%	6	30.0%	6	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	31.5%	28	31.5%	28	6.7%	6	24.7%	22	40.4%	36	28.1%	25
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	37.2%	48	37.2%	48	<=5%	5	*	43	41.9%	54	20.9%	27
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	33.3%	28	33.3%	28	7.1%	6	26.2%	22	39.3%	33	27.4%	23
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	38.1%	48	38.1%	48	<=5%	5	*	43	42.1%	53	19.8%	25
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	25.5%	12	25.5%	12	<=10%	3	*	9	46.8%	22	27.7%	13
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	34.6%	18	34.6%	18	<=10%	<3	*	*	44.2%	23	21.2%	11
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	38.1%	16	38.1%	16	<=10%	3	*	13	33.3%	14	28.6%	12
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	39.0%	30	39.0%	30	5.2%	4	33.8%	26	40.3%	31	20.8%	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	18.8%	6	18.8%	6	<=10%	<3	*	*	50.0%	16	31.3%	10
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	6

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	73.0%	65	73.0%	65	46.1%	41	27.0%	24	15.7%	14	11.2%	10
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.6%	82	63.6%	82	34.9%	45	28.7%	37	21.7%	28	14.7%	19
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	74.1%	63	74.1%	63	45.9%	39	28.2%	24	15.3%	13	10.6%	9
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	65.1%	82	65.1%	82	35.7%	45	29.4%	37	21.4%	27	13.5%	17
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	78.7%	37	78.7%	37	53.2%	25	25.5%	12	10.6%	5	10.6%	5

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	73.1%	38	73.1%	38	48.1%	25	25.0%	13	*	9	<=10%	5
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	66.7%	28	66.7%	28	38.1%	16	28.6%	12	21.4%	9	11.9%	5
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	57.1%	44	57.1%	44	26.0%	20	31.2%	24	24.7%	19	18.2%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	50.0%	11	50.0%	11	27.3%	6	22.7%	5	22.7%	5	27.3%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	50.0%	16	50.0%	16	21.9%	7	28.1%	9	21.9%	7	28.1%	9
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	6
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	48.3%	43	48.3%	43	21.3%	19	27.0%	24	33.7%	30	18.0%	16
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	45.0%	58	45.0%	58	10.9%	14	34.1%	44	38.8%	50	16.3%	21
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	48.2%	41	48.2%	41	21.2%	18	27.1%	23	34.1%	29	17.6%	15
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	46.0%	58	46.0%	58	11.1%	14	34.9%	44	37.3%	47	16.7%	21
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	44.7%	21	44.7%	21	14.9%	7	29.8%	14	36.2%	17	19.1%	9

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	44.2%	23	44.2%	23	<=10%	5	*	18	42.3%	22	13.5%	7
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	52.4%	22	52.4%	22	28.6%	12	23.8%	10	31.0%	13	16.7%	7
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	45.5%	35	45.5%	35	11.7%	9	33.8%	26	36.4%	28	18.2%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	36.4%	8	40.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	28.1%	9	28.1%	9	<=10%	<3	*	*	50.0%	16	21.9%	7
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	8
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	465	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	436	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	389	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	432	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	491	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	490	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	436	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	464	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	220	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2021-22	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	490	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	403	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	431	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	451	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	489	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	451	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	53	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	198	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	236	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	136	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Ida Middle School (01808)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	90.74%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	24.13	4.75	19.7%	N/A	N/A	4.75	19.7%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	0.50	0.50	100.0%	N/A	N/A	0.50	100.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	24.13	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	24.13	1.51	6.3%	N/A	N/A	1.51	6.3%

Annual Education Report Ida Middle School (01808)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ida Middle School (01808)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display