



From the Superintendent's Office

Ida Public Schools • 3145 Prairie Street, Ida, MI 48140 • 734-269-3110
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District Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ida Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact David Eack or Sarah Ash for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website **https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1244,102,0**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ida Elementary School	None	
Ida Middle School	None	
Ida High School	None	

I would like to congratulate the students, parents and staff for making learning a priority at Ida Public Schools. We are proud of the accomplishments of our students and you can take great pride in their work and their efforts. Their student performance on these standardized assessments are also a reflection of the dedicated and caring parents and staff that works with them each day, we could not do it without you.

To raise achievement and close the gaps that may be present, our research-based actions include using a tiered approach to instruction; aligning and monitoring curriculum; effective leadership; engaging parents and community; and continually utilizing data to analyze individual and curricular gaps to determine the best supports for our students. For more information on any of these actions or to get involved in your child's school and/or the district, contact your child's principal.

Thank you for your ongoing support of the children in our community. Please feel free to contact me or any of our professional staff to discuss any questions you might have.

Sincerely,



David Eack
Ida Schools Superintendent

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	60.2%	68	N/A	33.6%	38	26.5%	30	29.2%	33	10.6%	12
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	65.8%	73	N/A	32.4%	36	33.3%	37	23.4%	26	10.8%	12
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	59.6%	62	N/A	32.7%	34	26.9%	28	29.8%	31	10.6%	11
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	64.7%	66	N/A	31.4%	32	33.3%	34	23.5%	24	11.8%	12
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	58.0%	40	N/A	30.4%	21	27.5%	19	31.9%	22	10.1%	7
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	57.5%	23	N/A	40.0%	16	17.5%	7	*	13	<=10%	4
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	63.6%	28	N/A	38.6%	17	25.0%	11	25.0%	11	11.4%	5
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	70.4%	50	N/A	28.2%	20	42.3%	30	18.3%	13	11.3%	8
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	45.8%	11	N/A	25.0%	6	20.8%	5	29.2%	7	25.0%	6
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	60.0%	15	N/A	<=20%	5	*	10	*	*	<=20%	2

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	38.9%	7	N/A	<=20%	<3	*	*	33.3%	6	27.8%	5
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	55.9%	66	N/A	27.1%	32	28.8%	34	22.9%	27	21.2%	25
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	53.1%	60	N/A	29.2%	33	23.9%	27	23.9%	27	23.0%	26
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	56.0%	61	N/A	27.5%	30	28.4%	31	23.9%	26	20.2%	22
ELA	4th Grade Content	White	2022-23	52.0%	32,175	52.4%	55	N/A	28.6%	30	23.8%	25	24.8%	26	22.9%	24
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	54.8%	34	N/A	27.4%	17	27.4%	17	22.6%	14	22.6%	14
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	50.0%	35	N/A	30.0%	21	20.0%	14	27.1%	19	22.9%	16

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	57.1%	32	N/A	26.8%	15	30.4%	17	23.2%	13	19.6%	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	58.1%	25	N/A	27.9%	12	30.2%	13	18.6%	8	23.3%	10
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	42.9%	12	N/A	<=20%	5	*	7	25.0%	7	32.1%	9
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	33.3%	9	N/A	<=20%	4	<=20%	5	25.9%	7	40.7%	11
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	31.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	55.7%	59	N/A	32.1%	34	23.6%	25	29.2%	31	15.1%	16
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	55.0%	66	N/A	18.3%	22	36.7%	44	25.0%	30	20.0%	24
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	55.3%	57	N/A	31.1%	32	24.3%	25	29.1%	30	15.5%	16
ELA	5th Grade Content	White	2022-23	51.1%	31,924	55.6%	60	N/A	17.6%	19	38.0%	41	25.9%	28	18.5%	20
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	56.5%	26	N/A	30.4%	14	26.1%	12	32.6%	15	10.9%	5
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	54.8%	34	N/A	19.4%	12	35.5%	22	24.2%	15	21.0%	13
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	55.0%	33	N/A	33.3%	20	21.7%	13	26.7%	16	18.3%	11
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	32	N/A	17.2%	10	37.9%	22	25.9%	15	19.0%	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	42.9%	9	N/A	*	5	<=20%	4	*	9	<=20%	3

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	40.0%	8	N/A	<=20%	<3	*	*	25.0%	5	35.0%	7
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	50.0%	63	N/A	17.5%	22	32.5%	41	30.2%	38	19.8%	25
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	44.1%	49	N/A	18.0%	20	26.1%	29	24.3%	27	31.5%	35
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	51.2%	62	N/A	18.2%	22	33.1%	40	29.8%	36	19.0%	23
ELA	6th Grade Content	White	2022-23	43.7%	27,540	42.5%	45	N/A	17.0%	18	25.5%	27	25.5%	27	32.1%	34
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	60.0%	33	N/A	21.8%	12	38.2%	21	27.3%	15	12.7%	7
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	50.0%	24	N/A	14.6%	7	35.4%	17	27.1%	13	22.9%	11
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	42.3%	30	N/A	14.1%	10	28.2%	20	32.4%	23	25.4%	18
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	39.7%	25	N/A	20.6%	13	19.0%	12	22.2%	14	38.1%	24

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	20.8%	5	N/A	<=20%	<3	<=20%	*	33.3%	8	45.8%	11
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	28.6%	8	N/A	<=20%	<3	*	*	32.1%	9	39.3%	11
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	43.4%	56	N/A	10.1%	13	33.3%	43	34.9%	45	21.7%	28

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	51.2%	66	N/A	13.2%	17	38.0%	49	30.2%	39	18.6%	24
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	44.4%	56	N/A	10.3%	13	34.1%	43	34.9%	44	20.6%	26
ELA	7th Grade Content	White	2022-23	42.4%	26,630	52.8%	65	N/A	13.8%	17	39.0%	48	30.1%	37	17.1%	21
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	51.9%	28	N/A	14.8%	8	37.0%	20	37.0%	20	11.1%	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	66.7%	38	N/A	19.3%	11	47.4%	27	22.8%	13	10.5%	6
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	37.3%	28	N/A	6.7%	5	30.7%	23	33.3%	25	29.3%	22

Annual Education Report Ida Public School District (58070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	38.9%	28	N/A	8.3%	6	30.6%	22	36.1%	26	25.0%	18
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	38.5%	10	N/A	<=20%	<3	*	*	*	11	<=20%	5
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	28.6%	6	N/A	<=20%	<3	*	*	28.6%	6	42.9%	9
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	10
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	25.0%	4	N/A	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	75.9%	85	N/A	39.3%	44	36.6%	41	15.2%	17	8.9%	10
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	79.3%	88	N/A	51.4%	57	27.9%	31	15.3%	17	5.4%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	75.0%	78	N/A	40.4%	42	34.6%	36	16.3%	17	8.7%	9
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	78.4%	80	N/A	50.0%	51	28.4%	29	15.7%	16	5.9%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	69.6%	48	N/A	34.8%	24	34.8%	24	17.4%	12	13.0%	9
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	70.0%	28	N/A	52.5%	21	17.5%	7	*	8	<=10%	4
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	86.0%	37	N/A	46.5%	20	39.5%	17	*	*	<=10%	1
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	84.5%	60	N/A	50.7%	36	33.8%	24	*	*	<=5%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	56.5%	13	N/A	30.4%	7	26.1%	6	*	6	<=20%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	>=80%	20	N/A	*	11	*	9	<=20%	*	<=20%	1
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	44.4%	8	N/A	22.2%	4	22.2%	4	27.8%	5	27.8%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	61.0%	72	N/A	19.5%	23	41.5%	49	30.5%	36	8.5%	10
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	53.1%	60	N/A	16.8%	19	36.3%	41	36.3%	41	10.6%	12
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	62.4%	68	N/A	20.2%	22	42.2%	46	30.3%	33	7.3%	8
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	54.3%	57	N/A	17.1%	18	37.1%	39	36.2%	38	9.5%	10
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	53.2%	33	N/A	8.1%	5	45.2%	28	33.9%	21	12.9%	8
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	47.1%	33	N/A	12.9%	9	34.3%	24	40.0%	28	12.9%	9
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	69.6%	39	N/A	32.1%	18	37.5%	21	*	*	<=10%	2
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	62.8%	27	N/A	23.3%	10	39.5%	17	*	13	<=10%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	39.3%	11	N/A	<=20%	3	*	8	*	12	<=20%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	37.0%	10	N/A	<=20%	3	*	7	33.3%	9	29.6%	8
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	31.3%	5	N/A	<=20%	<3	<=20%	*	37.5%	6	31.3%	5
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	36.8%	39	N/A	16.0%	17	20.8%	22	31.1%	33	32.1%	34

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.2%	41	N/A	15.8%	19	18.3%	22	33.3%	40	32.5%	39
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	35.9%	37	N/A	16.5%	17	19.4%	20	31.1%	32	33.0%	34
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.2%	38	N/A	15.7%	17	19.4%	21	34.3%	37	30.6%	33
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	30.4%	14	N/A	<=10%	4	*	10	30.4%	14	39.1%	18
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	24.2%	15	N/A	9.7%	6	14.5%	9	30.6%	19	45.2%	28
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	41.7%	25	N/A	21.7%	13	20.0%	12	31.7%	19	26.7%	16
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	44.8%	26	N/A	22.4%	13	22.4%	13	36.2%	21	19.0%	11
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	23.8%	5	N/A	<=20%	*	<=20%	<3	28.6%	6	47.6%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	34.1%	43	N/A	11.1%	14	23.0%	29	38.1%	48	27.8%	35
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.3%	37	N/A	15.3%	17	18.0%	20	30.6%	34	36.0%	40
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	34.7%	42	N/A	11.6%	14	23.1%	28	38.8%	47	26.4%	32
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	32.1%	34	N/A	15.1%	16	17.0%	18	31.1%	33	36.8%	39
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	32.7%	18	N/A	12.7%	7	20.0%	11	41.8%	23	25.5%	14
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	25.0%	12	N/A	<=10%	4	*	8	35.4%	17	39.6%	19
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	35.2%	25	N/A	9.9%	7	25.4%	18	35.2%	25	29.6%	21
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	39.7%	25	N/A	20.6%	13	19.0%	12	27.0%	17	33.3%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	3	N/A	<=20%	*	<=20%	<3	*	8	*	17
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	36.4%	47	N/A	13.2%	17	23.3%	30	33.3%	43	30.2%	39
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	43.8%	56	N/A	13.3%	17	30.5%	39	30.5%	39	25.8%	33
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	37.3%	47	N/A	13.5%	17	23.8%	30	33.3%	42	29.4%	37
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	45.1%	55	N/A	13.9%	17	31.1%	38	31.1%	38	23.8%	29
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	33.3%	18	N/A	<=10%	5	*	13	35.2%	19	31.5%	17
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	43.9%	25	N/A	12.3%	7	31.6%	18	31.6%	18	24.6%	14
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	38.7%	29	N/A	16.0%	12	22.7%	17	32.0%	24	29.3%	22
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	43.7%	31	N/A	14.1%	10	29.6%	21	29.6%	21	26.8%	19
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	23.1%	6	N/A	<=20%	*	<=20%	<3	42.3%	11	34.6%	9
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	15

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Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	12
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	51.9%	55	N/A	25.5%	27	26.4%	28	33.0%	35	15.1%	16
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	55.0%	66	N/A	29.2%	35	25.8%	31	35.0%	42	10.0%	12
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.5%	52	N/A	25.2%	26	25.2%	26	34.0%	35	15.5%	16
Science	5th Grade Content	White	2022-23	47.4%	29,633	56.5%	61	N/A	29.6%	32	26.9%	29	35.2%	38	8.3%	9
Science	5th Grade Content	Female	2021-22	37.4%	17,975	45.7%	21	N/A	23.9%	11	21.7%	10	39.1%	18	15.2%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	50.0%	31	N/A	25.8%	16	24.2%	15	37.1%	23	12.9%	8
Science	5th Grade Content	Male	2021-22	39.0%	19,576	56.7%	34	N/A	26.7%	16	30.0%	18	28.3%	17	15.0%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	60.3%	35	N/A	32.8%	19	27.6%	16	*	19	<=10%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	38.1%	8	N/A	<=20%	<3	*	*	*	9	<=20%	4
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	25.0%	5	N/A	<=20%	<3	<=20%	*	*	11	<=20%	4
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	48.9%	44	N/A	10.0%	9	38.9%	35	31.1%	28	20.0%	18
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	39.5%	51	N/A	5.4%	7	34.1%	44	34.9%	45	25.6%	33
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	49.4%	42	N/A	10.6%	9	38.8%	33	31.8%	27	18.8%	16
Science	8th Grade Content	White	2022-23	44.5%	28,668	40.5%	51	N/A	5.6%	7	34.9%	44	34.1%	43	25.4%	32
Science	8th Grade Content	Female	2021-22	35.5%	17,666	47.9%	23	N/A	<=10%	4	*	19	33.3%	16	18.8%	9
Science	8th Grade Content	Female	2022-23	36.2%	17,732	46.2%	24	N/A	<=10%	4	*	20	25.0%	13	28.8%	15
Science	8th Grade Content	Male	2021-22	37.1%	19,241	50.0%	21	N/A	11.9%	5	38.1%	16	28.6%	12	21.4%	9
Science	8th Grade Content	Male	2022-23	38.6%	19,670	35.1%	27	N/A	<=5%	3	*	24	41.6%	32	23.4%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.7%	5	N/A	<=20%	<3	<=20%	*	40.9%	9	36.4%	8
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	34.4%	11	N/A	<=10%	<3	*	*	34.4%	11	31.3%	10
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	64.9%	61	N/A	24.5%	23	40.4%	38	19.1%	18	16.0%	15
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	64.1%	66	N/A	31.1%	32	33.0%	34	14.6%	15	21.4%	22
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	64.0%	57	N/A	22.5%	20	41.6%	37	20.2%	18	15.7%	14
Science	11th Grade Content	White	2022-23	44.8%	29,352	64.3%	63	N/A	30.6%	30	33.7%	33	14.3%	14	21.4%	21
Science	11th Grade Content	Female	2021-22	37.1%	17,393	69.0%	29	N/A	21.4%	9	47.6%	20	11.9%	5	19.0%	8
Science	11th Grade Content	Female	2022-23	37.9%	18,290	60.4%	32	N/A	20.8%	11	39.6%	21	15.1%	8	24.5%	13
Science	11th Grade Content	Male	2021-22	39.0%	18,316	61.5%	32	N/A	26.9%	14	34.6%	18	25.0%	13	13.5%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2022-23	40.0%	19,307	68.0%	34	N/A	42.0%	21	26.0%	13	14.0%	7	18.0%	9
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	50.0%	10	N/A	25.0%	5	25.0%	5	<=20%	<3	*	8
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	52.2%	12	N/A	<=20%	4	*	8	21.7%	5	26.1%	6
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	31.1%	33	N/A	6.6%	7	24.5%	26	62.3%	66	6.6%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	43.3%	52	N/A	8.3%	10	35.0%	42	47.5%	57	9.2%	11
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	30.1%	31	N/A	6.8%	7	23.3%	24	63.1%	65	6.8%	7
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	44.4%	48	N/A	8.3%	9	36.1%	39	46.3%	50	9.3%	10
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	21.7%	10	N/A	<=10%	<3	*	*	*	33	<=10%	3
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	33.9%	21	N/A	<=5%	3	*	18	58.1%	36	8.1%	5
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	38.3%	23	N/A	11.7%	7	26.7%	16	*	33	<=10%	4
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	53.4%	31	N/A	12.1%	7	41.4%	24	36.2%	21	10.3%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	4	N/A	<=20%	<3	<=20%	*	*	*	<=20%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	30.0%	6	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	31.5%	28	N/A	6.7%	6	24.7%	22	40.4%	36	28.1%	25
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	37.2%	48	N/A	<=5%	5	*	43	41.9%	54	20.9%	27
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	33.3%	28	N/A	7.1%	6	26.2%	22	39.3%	33	27.4%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	38.1%	48	N/A	<=5%	5	*	43	42.1%	53	19.8%	25
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	25.5%	12	N/A	<=10%	3	*	9	46.8%	22	27.7%	13
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	34.6%	18	N/A	<=10%	<3	*	*	44.2%	23	21.2%	11
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	38.1%	16	N/A	<=10%	3	*	13	33.3%	14	28.6%	12
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	39.0%	30	N/A	5.2%	4	33.8%	26	40.3%	31	20.8%	16
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	18.8%	6	N/A	<=10%	<3	*	*	50.0%	16	31.3%	10
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	6
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	51.1%	48	N/A	11.7%	11	39.4%	37	39.4%	37	9.6%	9
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	45.6%	47	N/A	7.8%	8	37.9%	39	*	*	<=5%	2
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	50.6%	45	N/A	12.4%	11	38.2%	34	39.3%	35	10.1%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	45.9%	45	N/A	8.2%	8	37.8%	37	*	*	<=5%	1
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	50.0%	21	N/A	<=10%	4	*	17	*	17	<=10%	4
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	41.5%	22	N/A	<=10%	5	*	17	*	*	<=10%	1
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	51.9%	27	N/A	13.5%	7	38.5%	20	*	20	<=10%	5
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	50.0%	25	N/A	<=10%	3	*	22	*	*	<=10%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	35.0%	7	N/A	<=20%	4	<=20%	3	35.0%	7	30.0%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	34.8%	8	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	73.0%	65	N/A	46.1%	41	27.0%	24	15.7%	14	11.2%	10
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.6%	82	N/A	34.9%	45	28.7%	37	21.7%	28	14.7%	19
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	74.1%	63	N/A	45.9%	39	28.2%	24	15.3%	13	10.6%	9
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	65.1%	82	N/A	35.7%	45	29.4%	37	21.4%	27	13.5%	17
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	78.7%	37	N/A	53.2%	25	25.5%	12	10.6%	5	10.6%	5

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	73.1%	38	N/A	48.1%	25	25.0%	13	*	9	<=10%	5
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	66.7%	28	N/A	38.1%	16	28.6%	12	21.4%	9	11.9%	5
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	57.1%	44	N/A	26.0%	20	31.2%	24	24.7%	19	18.2%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	50.0%	11	N/A	27.3%	6	22.7%	5	22.7%	5	27.3%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	50.0%	16	N/A	21.9%	7	28.1%	9	21.9%	7	28.1%	9
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	6
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	48.3%	43	N/A	21.3%	19	27.0%	24	33.7%	30	18.0%	16
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	45.0%	58	N/A	10.9%	14	34.1%	44	38.8%	50	16.3%	21
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	48.2%	41	N/A	21.2%	18	27.1%	23	34.1%	29	17.6%	15
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	46.0%	58	N/A	11.1%	14	34.9%	44	37.3%	47	16.7%	21
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	44.7%	21	N/A	14.9%	7	29.8%	14	36.2%	17	19.1%	9

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	44.2%	23	N/A	<=10%	5	*	18	42.3%	22	13.5%	7
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	52.4%	22	N/A	28.6%	12	23.8%	10	31.0%	13	16.7%	7
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	45.5%	35	N/A	11.7%	9	33.8%	26	36.4%	28	18.2%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.7%	5	N/A	<=20%	<3	<=20%	*	36.4%	8	40.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	28.1%	9	N/A	<=10%	<3	*	*	50.0%	16	21.9%	7
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	8
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2021-22	Total Score	All Students	1005.3	N/A	32	34.4%	61	65.6%	93
Ida Public School District	2022-23	Total Score	All Students	979.0	N/A	36	35.0%	67	65.0%	103
Ida Public School District	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Ida Public School District	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ida Public School District	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ida Public School District	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ida Public School District	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ida Public School District	2021-22	Total Score	White	1003.3	N/A	30	34.1%	58	65.9%	88
Ida Public School District	2022-23	Total Score	White	979.4	N/A	34	34.7%	64	65.3%	98
Ida Public School District	2021-22	Total Score	Female	1014.1	N/A	12	29.3%	29	70.7%	41
Ida Public School District	2022-23	Total Score	Female	983.6	N/A	18	34.0%	35	66.0%	53
Ida Public School District	2021-22	Total Score	Male	998.3	N/A	20	38.5%	32	61.5%	52
Ida Public School District	2022-23	Total Score	Male	974.2	N/A	18	36.0%	32	64.0%	50
Ida Public School District	2021-22	Total Score	Economically Disadvantaged	952.1	N/A	5	26.3%	14	73.7%	19

Annual Education Report Ida Public School District (58070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2022-23	Total Score	Economically Disadvantaged	927.0	N/A	6	26.1%	17	73.9%	23
Ida Public School District	2021-22	Total Score	Not Economically Disadvantaged	1018.9	N/A	27	36.5%	47	63.5%	74
Ida Public School District	2022-23	Total Score	Not Economically Disadvantaged	994.0	N/A	30	37.5%	50	62.5%	80
Ida Public School District	2021-22	Total Score	Not English Learners	1005.3	N/A	32	34.4%	61	65.6%	93
Ida Public School District	2022-23	Total Score	Not English Learners	979.0	N/A	36	35.0%	67	65.0%	103
Ida Public School District	2021-22	Total Score	Not Migrant	1005.3	N/A	32	34.4%	61	65.6%	93
Ida Public School District	2022-23	Total Score	Not Migrant	979.0	N/A	36	35.0%	67	65.0%	103
Ida Public School District	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ida Public School District	2022-23	Total Score	Students With Disabilities	825.5	N/A	<3	<=50%	*	>=50%	11
Ida Public School District	2021-22	Total Score	Students Without Disabilities	1011.6	N/A	31	35.2%	57	64.8%	88
Ida Public School District	2022-23	Total Score	Students Without Disabilities	997.4	N/A	36	39.1%	56	60.9%	92
Ida Public School District	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Ida Public School District	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2021-22	Total Score	Not Homeless	1007.4	N/A	32	34.8%	60	65.2%	92
Ida Public School District	2022-23	Total Score	Not Homeless	980.9	N/A	36	35.3%	66	64.7%	102
Ida Public School District	2021-22	Total Score	Not Foster Care	1005.3	N/A	32	34.4%	61	65.6%	93
Ida Public School District	2022-23	Total Score	Not Foster Care	979.0	N/A	36	35.0%	67	65.0%	103
Ida Public School District	2021-22	Total Score	Not Military Connected	1005.3	N/A	32	34.4%	61	65.6%	93
Ida Public School District	2022-23	Total Score	Not Military Connected	979.0	N/A	36	35.0%	67	65.0%	103
Ida Public School District	2021-22	Evidence-Based Reading and Writing	All Students	509.1	480	64	68.8%	29	31.2%	93
Ida Public School District	2022-23	Evidence-Based Reading and Writing	All Students	486.1	480	56	54.4%	47	45.6%	103
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ida Public School District	2021-22	Evidence-Based Reading and Writing	White	508.1	480	61	69.3%	27	30.7%	88
Ida Public School District	2022-23	Evidence-Based Reading and Writing	White	486.5	480	53	54.1%	45	45.9%	98
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Female	525.6	480	32	78.0%	9	22.0%	41
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Female	500.2	480	33	62.3%	20	37.7%	53
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Male	496.2	480	32	61.5%	20	38.5%	52
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Male	471.2	480	23	46.0%	27	54.0%	50
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	488.9	480	9	47.4%	10	52.6%	19
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	459.6	480	11	47.8%	12	52.2%	23
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	514.3	480	55	74.3%	19	25.7%	74
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	493.8	480	45	56.3%	35	43.8%	80

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Not English Learners	509.1	480	64	68.8%	29	31.2%	93
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	486.1	480	56	54.4%	47	45.6%	103
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Not Migrant	509.1	480	64	68.8%	29	31.2%	93
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	486.1	480	56	54.4%	47	45.6%	103
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	408.2	480	<3	<=50%	*	>=50%	11
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	512.4	480	63	71.6%	25	28.4%	88
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	495.4	480	56	60.9%	36	39.1%	92
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Not Homeless	510.1	480	64	69.6%	28	30.4%	92

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	486.8	480	56	54.9%	46	45.1%	102
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Not Foster Care	509.1	480	64	68.8%	29	31.2%	93
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	486.1	480	56	54.4%	47	45.6%	103
Ida Public School District	2021-22	Evidence-Based Reading and Writing	Not Military Connected	509.1	480	64	68.8%	29	31.2%	93
Ida Public School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	486.1	480	56	54.4%	47	45.6%	103
Ida Public School District	2021-22	Mathematics	All Students	496.1	530	33	35.5%	60	64.5%	93
Ida Public School District	2022-23	Mathematics	All Students	492.9	530	40	38.8%	63	61.2%	103
Ida Public School District	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Ida Public School District	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ida Public School District	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ida Public School District	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ida Public School District	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ida Public School District	2021-22	Mathematics	White	495.2	530	31	35.2%	57	64.8%	88

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2022-23	Mathematics	White	492.9	530	38	38.8%	60	61.2%	98
Ida Public School District	2021-22	Mathematics	Female	488.5	530	12	29.3%	29	70.7%	41
Ida Public School District	2022-23	Mathematics	Female	483.4	530	18	34.0%	35	66.0%	53
Ida Public School District	2021-22	Mathematics	Male	502.1	530	21	40.4%	31	59.6%	52
Ida Public School District	2022-23	Mathematics	Male	503.0	530	22	44.0%	28	56.0%	50
Ida Public School District	2021-22	Mathematics	Economically Disadvantaged	463.2	530	5	26.3%	14	73.7%	19
Ida Public School District	2022-23	Mathematics	Economically Disadvantaged	467.4	530	6	26.1%	17	73.9%	23
Ida Public School District	2021-22	Mathematics	Not Economically Disadvantaged	504.6	530	28	37.8%	46	62.2%	74
Ida Public School District	2022-23	Mathematics	Not Economically Disadvantaged	500.3	530	34	42.5%	46	57.5%	80
Ida Public School District	2021-22	Mathematics	Not English Learners	496.1	530	33	35.5%	60	64.5%	93
Ida Public School District	2022-23	Mathematics	Not English Learners	492.9	530	40	38.8%	63	61.2%	103
Ida Public School District	2021-22	Mathematics	Not Migrant	496.1	530	33	35.5%	60	64.5%	93
Ida Public School District	2022-23	Mathematics	Not Migrant	492.9	530	40	38.8%	63	61.2%	103
Ida Public School District	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida Public School District	2022-23	Mathematics	Students With Disabilities	417.3	530	<3	<=50%	*	>=50%	11
Ida Public School District	2021-22	Mathematics	Students Without Disabilities	499.2	530	32	36.4%	56	63.6%	88
Ida Public School District	2022-23	Mathematics	Students Without Disabilities	502.0	530	39	42.4%	53	57.6%	92
Ida Public School District	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Ida Public School District	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Ida Public School District	2021-22	Mathematics	Not Homeless	497.3	530	33	35.9%	59	64.1%	92
Ida Public School District	2022-23	Mathematics	Not Homeless	494.1	530	40	39.2%	62	60.8%	102
Ida Public School District	2021-22	Mathematics	Not Foster Care	496.1	530	33	35.5%	60	64.5%	93
Ida Public School District	2022-23	Mathematics	Not Foster Care	492.9	530	40	38.8%	63	61.2%	103
Ida Public School District	2021-22	Mathematics	Not Military Connected	496.1	530	33	35.5%	60	64.5%	93
Ida Public School District	2022-23	Mathematics	Not Military Connected	492.9	530	40	38.8%	63	61.2%	103

Annual Education Report Ida Public School District (58070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Public School District (58070)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	776	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	819	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	737	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	771	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	401	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	436	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	178	<10	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	611	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	641	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	776	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	819	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	776	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	819	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	700	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	722	<10	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	771	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	816	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	774	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	818	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	774	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	817	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	775	<10	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	818	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	737	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	770	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	375	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	400	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	435	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	178	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	611	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	640	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	775	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	818	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	775	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	818	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	699	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	721	<10	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	771	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	815	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	773	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	817	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	773	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	816	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	290	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	355	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	335	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	154	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	278	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	290	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	355	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2021-22	290	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	355	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	267	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	354	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	289	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	355	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	335	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	77	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	278	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	266	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	311	<10	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	354	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	355	<10	*	*	*	*	*	*	*

Annual Education Report Ida Public School District (58070)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	93.41%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	93.18%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	100.00%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Ida Public School District (58070)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Public School District (58070)	80.21	14.34	17.9%	N/A	N/A	14.34	17.9%
Ida Elementary School (01806)	32.09	6.25	19.5%	N/A	N/A	6.25	19.5%
Ida High School (01807)	23.99	3.34	13.9%	N/A	N/A	3.34	13.9%
Ida Middle School (01808)	24.13	4.75	19.7%	N/A	N/A	4.75	19.7%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Public School District (58070)	6.00	4.00	66.7%	N/A	N/A	4.00	66.7%
Ida Elementary School (01806)	2.00	2.00	100.0%	N/A	N/A	2.00	100.0%
Ida High School (01807)	1.50	0.50	33.3%	N/A	N/A	0.50	33.3%
Ida Middle School (01808)	0.50	0.50	100.0%	N/A	N/A	0.50	100.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Public School District (58070)	80.21	0.17	0.2%	N/A	N/A	0.17	0.2%
Ida Elementary School (01806)	32.09	0.00	0.0%	N/A	N/A	0.00	0.0%
Ida High School (01807)	23.99	0.17	0.7%	N/A	N/A	0.17	0.7%

Annual Education Report Ida Public School District (58070)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	24.13	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Public School District (58070)	80.21	1.68	2.1%	N/A	N/A	1.68	2.1%
Ida Elementary School (01806)	32.09	0.00	0.0%	N/A	N/A	0.00	0.0%
Ida High School (01807)	23.99	0.17	0.7%	N/A	N/A	0.17	0.7%
Ida Middle School (01808)	24.13	1.51	6.3%	N/A	N/A	1.51	6.3%

Annual Education Report Ida Public School District (58070)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Public School District (58070)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Public School District (58070)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Public School District (58070)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Ida Public School District (58070)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ida Public School District (58070)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display